

Library Bond Act Grant Applications - Cycle 1

Individual Application Summary

<i>Project Name [Number]</i>	Victoria Gardens Library 1030	<i>Current Square Footage</i>	0
<i>Applicant</i>	Rancho Cucamonga, City of	<i>Project Square Footage</i>	26,863
<i>Operating Library Jurisdiction</i>	Rancho Cucamonga Library	<i>Service Area Population:</i>	127,743
<i>Project Type</i>	New Library		
<i>Project Priority</i>	1st	<i>Anticipated Construction Start Date:</i>	9/1/2003
<i>Joint Use Type</i>	Joint Venture		
<i>Multipurpose?</i>	YES	<i>Total Library Project Amount</i>	\$13,726,212
<i>Leased Site:</i>	NO	<i>State Grant Amount</i>	\$7,752,688

Bond Act Factors [California Code of Regulations Title 5, Section 19998 (a)]

	Rated	Other
<i>Needs of urban and rural areas:</i>		[see map]
<i>Population growth:</i>		193%
<i>Financial capacity of applicant to open and maintain operation of the library (new libraries only):</i>		Yes
<i>Age and condition of existing library:</i>	No existing library (= Outstanding)	
<i>Inadequacy of the existing library in meeting needs of residents and the response of proposed project to meeting the needs:</i>	Very Good	
<i>Plan of Service integrates appropriate electronic technology:</i>	Outstanding	
<i>Appropriateness of proposed site for the proposed project:</i>	Outstanding	
Overall Rating:		Outstanding

Summary of Review Panel Comments

Population Growth 193%

Age and Condition There is no existing library.

Needs of residents/response of proposed project to needs The needs assessment process, which began in 1991, was a thorough analysis of community needs, incorporating professionally conducted telephone interviews, written surveys, focus groups, televised meetings, planning meetings that involved all segments of the community. The proposed library is in keeping with the Library Facilities Master Plan. Needs of K-12 students were also carefully considered, including conducting a separate survey for students.

The plan of service responds to the needs assessment findings and includes specific, clearly written goals, objectives, and service indicators. Services requested by teens during the needs assessment process are addressed in the plan of service. Detailed implementation steps are included for each objective and goal. The library will also house a special collection of materials on the performing arts, with an emphasis on children's involvement in theater. The staffing plan is detailed, including the number of positions and responsibilities for each classification.

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The building program implements the plan of service, providing spaces for the services indicated in the plan. Spatial relationships and individual spaces are well described. The general requirements section lacks information on the level of importance technology plays in the library environment and the need for flexibility to utilize future technologies.

The conceptual plans: The conceptual drawings are basically sketches, showing only the broadest programmed areas. It is difficult to impossible to locate individual spaces, including public service desks. The programmed square footages listed on the plan do not match those in the building program. The non-assignable square footage is not listed on the drawing.

Joint use agreement: Homework Center & Homework Center: The city has joint use agreements with three school districts for this project, all appearing to be identical. The agreement does not represent partnerships between the parties. The school districts will provide only core collections of textbooks. The sole responsibility for staffing and operation of the joint use services lies with the city. There is no process in place for review and modification of the services provided. Hours of service are not included.

Plan of Service Integrates Appropriate Technology The use of technology to provide library services is included in all the planning documents except the building program. There is little, if any, mention of the importance of technology in the building program. Specific technology applications include: online catalog; expanded Internet services; computer lab tutoring; 24/7 reference; access to school databases for homework assistance; distance learning; and downlink access to CATV, video, and data networks that allow broadcast of children's story time and form the technology center.

Appropriateness of Proposed Site This is a multipurpose project, and the proposed site is part of a planned community and Redevelopment Agency plan that will be a mixed-use center consisting of a business, residential, cultural, and civic uses. The library will be one of the perimeters of the civic complex that includes a children's theatre and community meeting complex. The site is within close proximity to 8 schools, a university extension campus, and a community college. Because it is part of a retail mall development, the library will share parking with the adjacent 750-space parking structure, and negotiations are taking place for 31 library-dedicated parking spaces. Future expansion will be accommodated by adding a second story to the library.

Financial Capacity The applicant has committed to the on-going operation of the completed library.